**Biography Project**

After you have selected and read your biography, and taken notes about your important person, you will complete the following projects. The at home project will be due in school on or before **December 12th.**

**Project #1 (at school)**

Using an outline, web, or story map to brainstorm ideas, you will write a report on your important person. The report will have **at least 3 paragraphs**. The report will be written in cursive.

Paragraph #1 – background information on your important person (birth, childhood, family, where he/she lived or still lives, etc.)

Paragraph #2 – accomplishment or accomplishments that has made this person famous

Paragraph #3 – what you enjoyed learning about this person, would you enjoy learning more, any thoughts you want to share

**Project #2 (at school)**

Using the information that you have learned about your important person, you will create a timeline that chronologically orders the major events in his/her life.

**Project #3 (at school)**

Using information that you have learned about your famous scientist/inventor, you will write a bio-poem or an acrostic poem about your important person.

**Project #4 (at home)**

Once you have finished reading your book, select **one** of the following ideas for your class presentation.

**Idea A** – Come to school dressed as your “famous person” and share his/her major accomplishments.

**Idea B** – Make a video of Idea A at home and bring it to school to show the class

**Idea C** – Ask a classmate to help you with an interview of your famous person. You will write the script for both parts. You will be the famous person (as in Idea A) and your classmate will be the news reporter, interviewing you live for *The Harley TV Station*.

**Idea D** – Design a diorama depicting a major event in your important person’s life. Remember to include a note card that tells of the event being displayed.

**Idea E** – Create puppets and a mobile theatre, in order to perform a puppet show that shows the main events in your important person’s life.

**Idea F** – Create a “Bio-Cube” that depicts the following information:

 Side #1 – name, birth date, death date

 Side #2 – what the person was famous for

 Side #3 – a picture of the person

 Side #4 – interesting facts about your person

 Side #5 – why you admire this person

 Side #6 – important facts about your person

**Idea G** – Create a cereal box craft for your important person.

 Front of the box – A picture of your important person (similar to a Wheaties box)

 Back of the box – important facts about your person and why he/she is famous

 One side panel – character traits of your important person

 Second side panel – interesting “fun” facts about your person

\*\*Look over the list, decide which activity from Project #4 you’d like to complete. Talk over your idea with your parents and bring back this contract signed by you and your parents by **December 2nd**\*\*

I agree to complete the at school projects on my important person.

The at home activity project (**project #4**) I am planning to design \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I will design the activity project (**project #4**) at home and bring it to school on or before

**December 12th**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student

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