

Welcome to Parent  
Night!

# 4<sup>th</sup> Grade Teachers

Mrs. Kerr & Mrs. Joy

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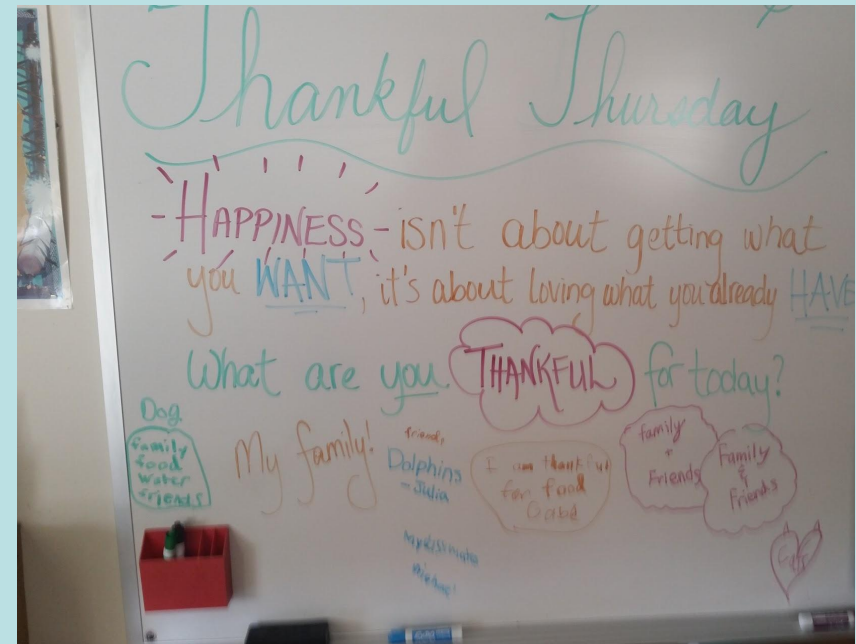
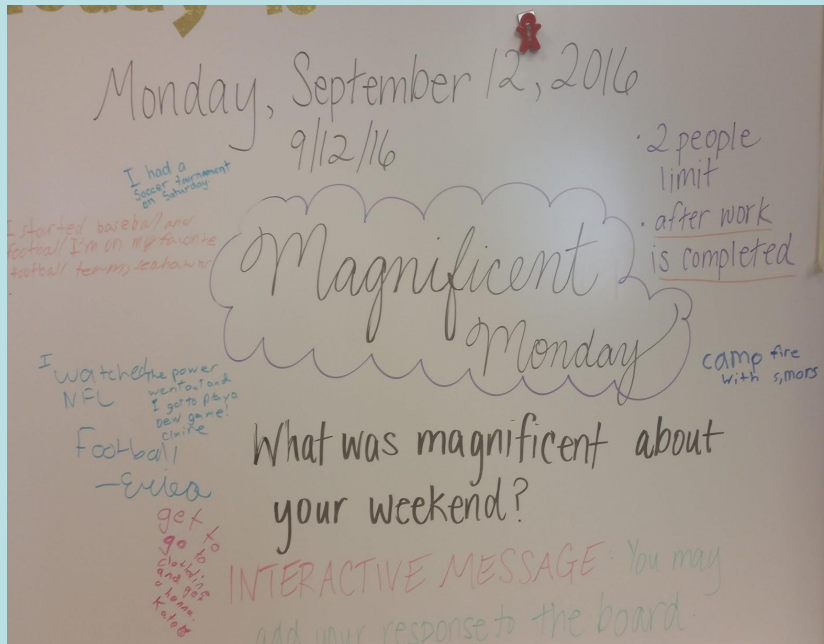
# 4th Grade Goals

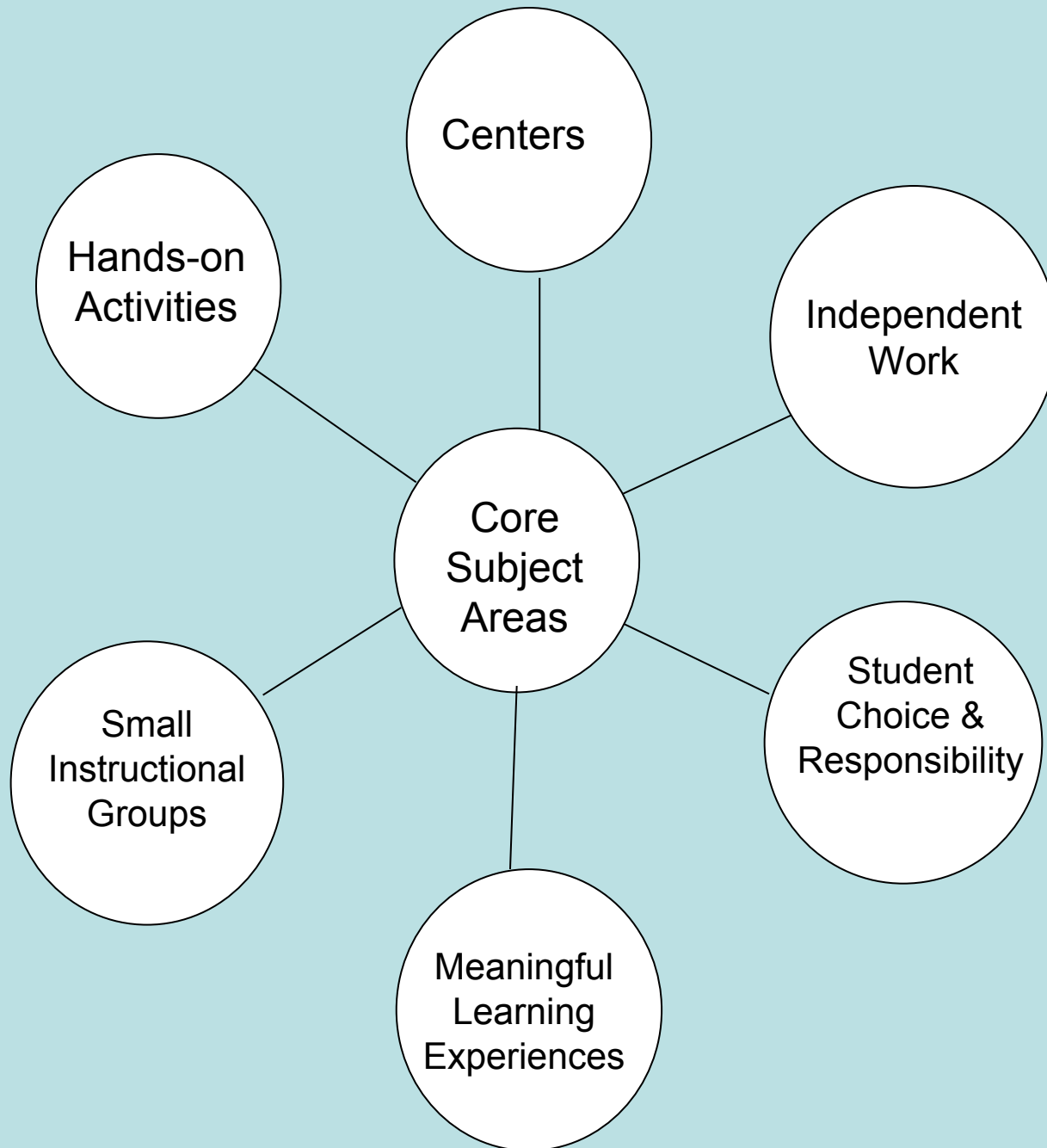
- To create independent learners
- To further develop appropriate academic and social skills
- To continue to create a community



# Responsive Classroom

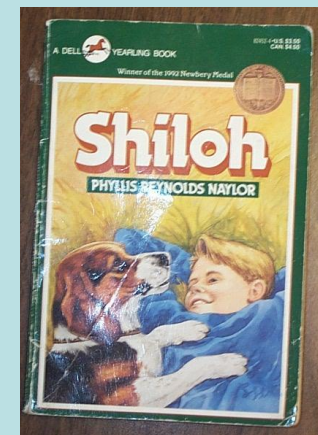
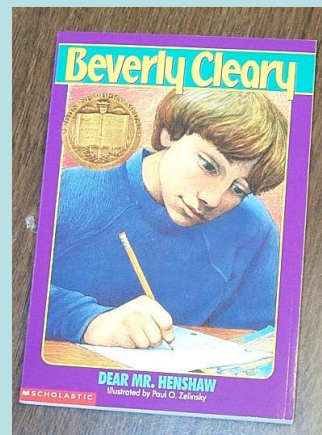
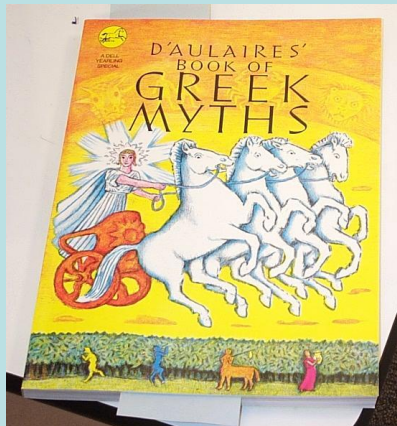
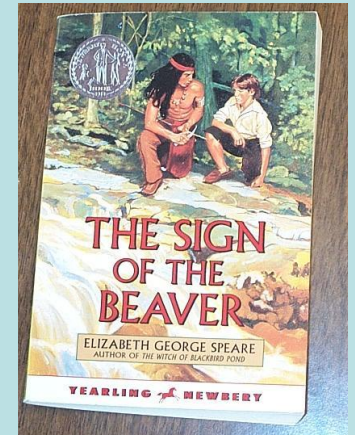
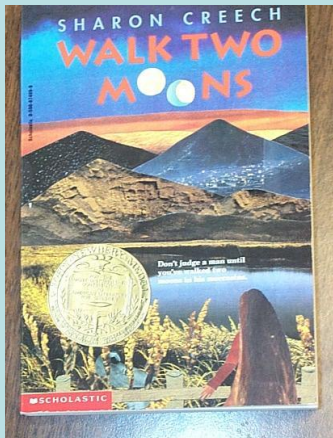
- During our Town Hall Meetings we work as a Community to solve problems and share our concerns and successes.
- Use of interactive message board allows each student to have an opportunity to be heard.





# Reading

- Small “Book Club” Groups
- Historical fiction, biographies (scientists/inventors), science fiction, author study, survival stories, Greek myths
- Skills we work on: decoding, comprehension, making connections, evaluating events and characters, making inferences, reading for information



# Writing

- Writer's Workshop
  - Mini-Lessons
- Content-area writing
  - Social studies, science, reading
- Writing Types
  - Narratives
  - Descriptive writing
  - Expository (biographies, science report)
  - Persuasive essays
  - Poetry

# Math

- Geometry
- Data Collection & Analysis
- Addition & Subtraction of Large Numbers
- Place & Value
- Multiplication & Division (automatic with facts)
- Measurement
- Fractions, Decimals, Percentages
- Algebra & Order of Operations
- Coordinate Graphing
- Hands-On Problem Solving
- Math Games
- Word Problems
- Mental Math
- IXL

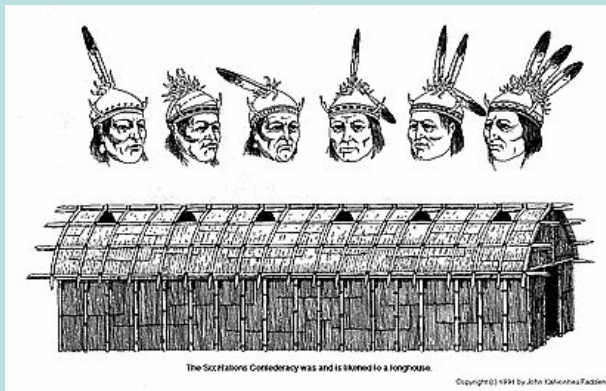


# Project Based Learning (PBL)

Projects give students a chance to apply the skills they learn in school to personally relevant and real-world situations. Throughout the year they will learn how to think critically, solve problems, work in teams, and give presentations. Each project will incorporate other subjects (math, writing, social studies, science) and will most often coincide with skills and knowledge they are gaining during the rest of their fourth grade day. This is meant to solidify what they are learning with the other fourth grade teachers in another setting with different, long-term activities.

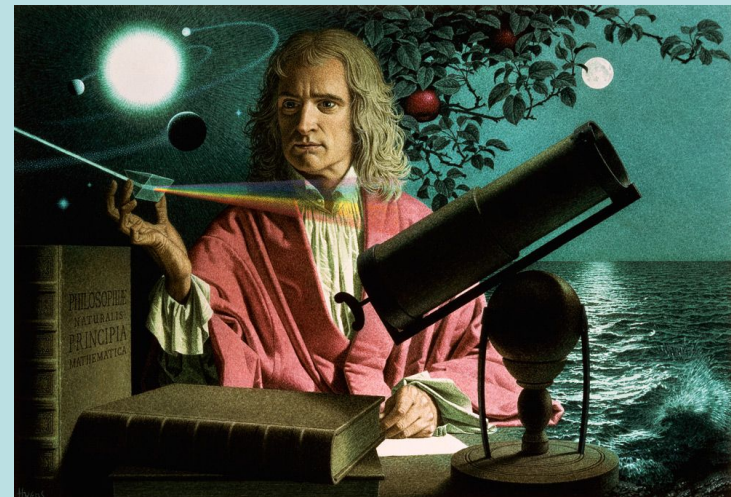
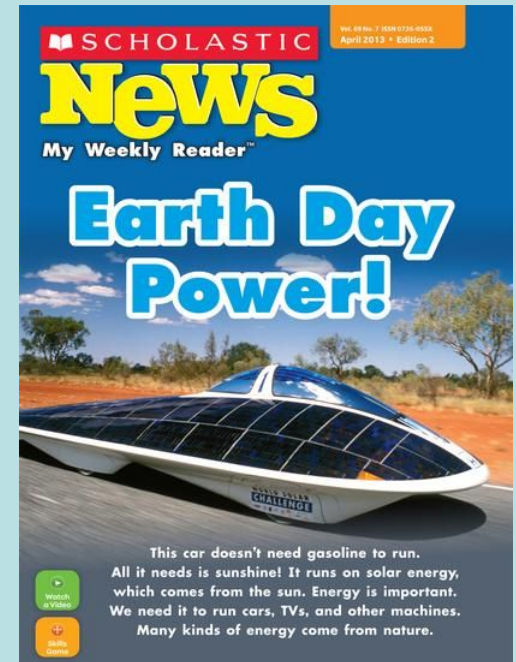
# Social Studies

- Native Americans
- New York State
- Rochester History
- Erie Canal
- Geography
- Current Events



# Science

- Weather
  - Weather vs. Climate
  - Extreme Weather
- Natural Resources
- Scientists/Inventors
- Newton's Laws of Motion
- Scientific Method
- S.T.E.A.M. Fair & Projects
- Hands-on Activities



# Cursive

- Continue to practice correct letter and number formation
- As the year progresses, we expect them to write in cursive as much as possible
- Spelling words will need to be written in cursive each week, starting in October



# Spelling

- Words Their Way assessment
- Differentiated Program
- Weekly Word Study work

VocabularySpellingCity.com - Mozilla Firefox

Help

How to take a screenshot

vocabularyspellingcity.com/Harleyschool3/

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**Dean Kindig's Vocabulary and Spelling Online Resources**

[The Harley School](#)  
1981 Clover Street  
[Rochester, NY 14618](#)  
[US](#)

**A message to my students and parents** [Edit](#)

Dear Harley School Fourth Grade Students & Parents,

We're proud to present the green, online version of Dean Kindig's Customized Spelling Program for Grade 4. Here's how it works. Students take 2 spelling tests in September. The tests identify missed word elements (tion, ec, au, wh-w) which become your child's weekly spelling lists, customized for them. It also tells us whether your child prefers to spell using a phonetic or visual way. Additionally, we add word elements from your child's written work.

SpellingCity provides extra help, vocabulary instruction, practice tests, handwriting, and games to review the weekly words. It makes learning word lists fun and easy. In the 5 years we've done this, our students have surpassed national-average spelling growth by over 24 percentile points! Enjoy what we think is the most effective spelling program in the country!

Yours For Learning Fun,  
Dean Kindig and the Grade 4 Teachers

The Harley School  
1981 Clover St.  
Rochester NY 14

**Recommended links** [Edit](#)

[Math Facts Practice](#) - Have fun drilling on math facts.  
[US State Games](#) - Pick a state or the US.  
[Figurative Expressions Games](#) - What does  
[Letter Blocks](#) - Practice forming words from letter blocks.  
[Play Hiq Piq \(rhyming games\)](#) - The best free time word game.  
[Educational Games](#) - Learning games for kids.  
[Build English Vocabulary](#) - Games to build language skills.  
[Online Writing Courses](#) - Time4Writing classes run eight weeks.  
[Online Interactive Curriculum](#) - PreK-8th afterschool & homeschool subscription site.

**Vocabulary and Spelling Lists**

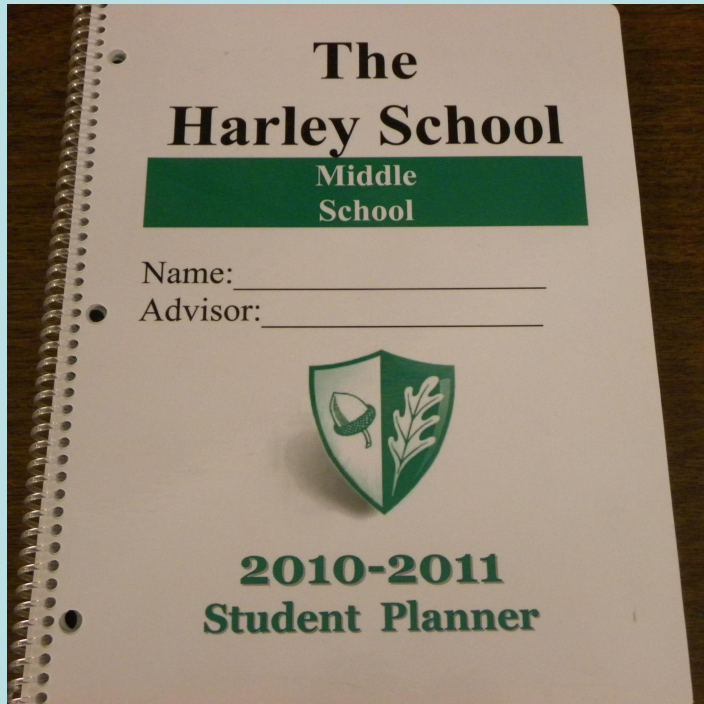
▼ Grade 4 235 List(s)

[United States 1](#) [S-Test](#) | [Y-Test](#) | [Teach](#) | [Games](#)

[United States 2](#) [S-Test](#) | [Y-Test](#) | [Teach](#) | [Games](#)

2013-2014 pictur Microsoft PowerPoint ... Dean Kindig The Harl...

# Planner & Homework



- Weekly Homework Schedule
- Please check your child's planner and Homework folder nightly
- Please have a place and time for your child to complete his/her homework each night
  - Plan on 45 - 60 min. each night



## Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,  
5 times per week



Travis

reads only 4 minutes per night  
...or not at all



In one week:

100

minutes of reading



20

minutes of reading

In one month:

400

minutes of reading



80

minutes of reading

In one school year (9 months):

3600

minutes of reading



720

minutes of reading

By the end of sixth grade:

21,600

minutes of reading



4320

minutes of reading

Which student would you expect to read better?  
Which student would you expect to know more?  
Which student would you expect to write better?  
Which student would you expect to have a better vocabulary?  
Which student would you expect to be more successful in school and life?  
How do you think each student will feel about himself as a learner?



GREER GENIUS  
PROMOTING READING IN OUR SCHOOLS

# Birthday Celebrations

- We celebrate all special events, including birthdays, as a whole 4th grade community (28 students)
- Please make treats single serving size & include any necessary utensils with the treats when sending them in
- Please be mindful of our classroom food allergies and restrictions
  - nuts, dairy



# V.I.P.

**In fourth grade every student is important, but each student gets one week to be our Very Important Person.**

- From October through March, we will have two VIPs most weeks, one from 4A and one from 4B.
- VIPs will present more information about themselves on Friday mornings and parents are welcome to attend!
- Each child will be responsible for writing a letter to the VIPs each week.
- VIP schedule is in your packet

# Communication

- Weekly email updates from the teachers
- Student created week in review
  - Please sign each weekend and send back to school Monday morning
- Blog:  
<http://sites.harleyschool.org/4thgrade/>

# Field Trips

- Field trips are decided upon yearly, as we look at what's best for our students and what fits well with our curriculum
- We are still in the planning process for this year!
  - Ganondagan in Oct/Nov.



# Specials



- Technology
- French
- Literature
- PE
- Visual Arts
- Performing Arts
- Music Plus
- Library



# Room Parents

- Amy Brand & Claire Urtis
- Help with classroom parties and field trips and make these special events possible!

# Thank you for coming!

Don't forget to sign up for parties and  
conferences